



Do Not Interpret IQ, Developmental, or Achievement Tests Without Competency Training

This includes all versions of the Wechsler Intelligence Scales (WAIS; WISC; WPPSI), Stanford Bennett Intelligence Scales, Test of Nonverbal Intelligence (TONI), Bayley Scales of Infant Development, Wechsler and Woodcock-Johnson Achievement Tests, the Vineland Adaptive Behavior Scales, and the rest of the commonly used tests that fall into this category.

These complex tools are often used (and misused) to help diagnose intellectual disability, attention deficit, and learning disorders based on a single administration, and are employed in medical, disability, and educational settings. While test administration can be performed by bachelor-level clinicians, their interpretation demands advanced training in 1) psychometrics, and 2) developmental psychology, typically provided in master's and doctoral-level clinical psychology programs.

American Psychological Association, APA Task Force on Psychological Assessment and Evaluation Guidelines. (2020). APA Guidelines for Psychological Assessment and Evaluation. Retrieved from <https://www.apa.org/about/policy/guidelines-psychological-assessment-evaluation.pdf>

American Psychiatric Association. (2022). Diagnostic and statistical manual of mental disorders (5th ed., text rev.). <https://doi.org/10.1176/appi.books.9780890425787>